

Friday 14 January 2022, 10.15 am

Hall 5, Virtual Conference

FREE COMMUNICATION 2

Transition from Undergraduate to Resident: Expectations and Concerns of Japanese Graduates during the COVID-19 Pandemic

Mikio Hayashi, Japan

Faculty Development Initiatives and Outcomes to Support Faculty and Leadership with Wellness and Resilience during COVID

Viola Antao, Canada

A Message for Student-Driven, Shareable Medical Curriculum

Tao Le, United States of America

Viewing Interprofessional Collaboration through the Lens of Networked Ecological Systems Theory

Kevin Tan, Singapore

Graduate Readiness for the Digitalised Era: Operationalising Virtual Consultation Competencies through Entrustable Professional Activities (EPAS) for Undergraduate Medical Students

Christina Siaw Cheek Liew, Malaysia

A Comparison of Convergent and Predictive Validity between Utilization of Standardized Patient and Real Patient in Modified Long Case Assessment

Mohd Nasri Awang Besar, Malaysia

Impact of COVID-19 on Psychiatry Undergraduate Teaching Program: Perception of Learning Environment and Learning Processes

Kang Sim, Singapore

Victori: A Strategy to Augment the Clinical Experience of Interns at SLMCCM-WHQM during the COVID-19 Pandemic

Genevieve Padilla-Evangelista, Philippines